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| **The rise of Black Power in the 1960s****Learning Objectives:**1. *To explain why Black Power emerged in the 1960s. 2. To assess the impact of the Black Power movement.*
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**What was Black Power?**

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| **Key Terms** | **Why did Black Power appeal in the ghettos? (p108-110)**What problems were faced in the ghettos?How had black and white organisations tried to solve these problems? |

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| **Key Terms** | **What was the significance of SCLC’s campaign in the ghettos in Chicago? (p91-94)**Why did King choose to focus on Chicago?Why was the Chicago campaign a failure for King? |

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| **Key Terms** | **Which Civil Rights groups advocated militant action? (110-11, 112-114)**Groups to cover: SNCC, CORE, Black PanthersFor each group identify;* The name of the leaders
* the number of members they had.
* the areas they mainly focused on.
* the methods of protest they used and specific examples of protests.
* If their methods changed and if so why.
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**Why did the Black Power movement end in the 1970s?**

1. **Divisions, disorganization & definitions:** It was never clear what the movement was and was badly organised; Even supporters had different ideas of what ‘Black Power’ was – more divisions.; Black Panthers’ talk of violence led to government action against them; Talk of socialism was ill-suited in the climate of the 60s & 70s USA; a separate black nation was unrealistic.
2. **Sexism:** Feminism appealed to black women (1960s); black power leaders often gave black women limited roles, so they focused more on feminism instead.
3. **Financial problems:** SNCC & CORE lost funding from white when they became more militant. 1970 SNCC had 3 active chapters, Dec 1973 SNCC ceased to exit.
4. **The Nixon Administration:** A sustained and effective pursuit of Black Power leaders; Many Black Panthers had prison records, advocated killing of police; engaged in petty crime; By 1970 most of the Black Panther leadership was killed, imprisoned or in enforced exile.

**How successful was the Black Power Movement? (key summary)**

Use pages 116-119 to summarise the success. Make sure you add a summary of the different historical perspectives.